



UNIVERSITY OF DELAWARE
HORN ENTREPRENEURSHIP

LeadX Lab™

Companion Enrollment

ENTR167: Leadership Experience II

Academic Year 2024 – 2025

University of Delaware Instructors:

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Course Description

Leadership Experience II builds on the foundation of leadership-related knowledge, skills and experiences you've gained by completing the Leadership Experience I curriculum. The purpose of this companion enrollment course is to reinforce and enhance prior learning, especially with respect to your development of effective individual leadership habits and skillsets.

Learning Outcomes

LeadX II will help you to:

1. Identify and pursue opportunities for your best fit leadership growth and development.
2. Experiment with reflection, journaling and other mechanisms for enhancing your accountability to yourself.
3. Gain first-hand experiences with pursuing a leadership development goal you've established based on intentions that align with your values, character strengths, and purpose.

Readings & Course Website

All required readings, videos and other course materials are provided in electronic format on the course website. Directions for accessing the site, which utilizes Instructure's "Free for Teachers" Canvas learning management system, will be shared with you via email after you successfully register for the course.

Required Deliverables

All deliverables listed herein are mandatory requirements to earn University of Delaware credit for the course.

30-Day Leadership Development Plan. Briefly describe your current state of development as a leader – what are your strengths and what could you benefit from working on? Choose one specific area for growth and development and formulate a goal you'd like to achieve over the next 30 days. Your plan should discuss the intentions that will serve as fuel for your efforts to achieve your goal as well as the specific actions you plan to take. You are free to choose a goal pertaining to leading yourself, leading others, or both. Just be sure to explain how the goal, intention(s), and actions you've chosen are authentic to you - your values, character strengths, and purpose.

Progress Journal. To keep track of your actions and hold yourself accountable for sticking with your leadership development plan you will be asked to keep a progress journal. The journal should simply note the specific actions you've taken to implement your plan as well as reflections on what you're learning along the way. To provide additional accountability you will be asked to post one entry from your progress journal each week for four weeks.

Progress Reflection & Plan for the Next 30 Days. The final deliverable for the course will be a progress reflection and next 30-day leadership development plan. What did you accomplish over the first 30 days? What could you have done better? And what do you plan to work on for the next 30 days? Optional: lay out a longer-term plan for yourself (30-60-90 days or over the next year with specific Q1-Q4 goals, intentions and planned actions/activities).

Grading

Weightings for the course deliverables are shown in the table below. In general, each 1% of your final course grade will be associated with 1 possible point.

Deliverable	Total % of grade
30-Day Leadership Development Plan	30%
Progress Journal Discussion Posts (one per week for four weeks – 7.5% each)	30%
Progress Reflection and Plan for the Next 30 Days	40%

Your final companion enrollment course grade will be determined by the cumulative percentage you earn on course deliverables. The following grading scale will be utilized:

Cumulative %	Final Grade	Cumulative %	Final Grade
93-100%	A	73-76%	C

90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	below 60%	F

PLEASE NOTE: Grading will be completed by one of the primary instructors or a trained teaching assistant. The instructors reserve the right to award grades higher than those determined by this scale, but will not lower grades for any reason, excepting instances of academic dishonesty. Any "curving" of grades will occur only after the completion of all course deliverables.

Course Policies

Communication with the instructors. Questions and comments about readings, videos and deliverables should be discussed in class and/or emailed to entrexlab@udel.edu. Please be sure to include "LeadX II" in the subject line of your message to ensure a timely response.

Announcements/modifications. All program announcements/modifications will be sent through Canvas's messaging or announcement tools. The messaging tool will utilize the email address associated with your Canvas account. You are responsible for checking your email regularly and ensuring that you are receiving messages from the instructor. All such correspondence will include "EntreX II" in the subject line.

Late assignments. As this program is meant to provide college and career preparation, all posted due dates shall be considered firm deadlines. In the absence of an appropriate explanation or the issuance of a general extension by the primary instructors, late work will be penalized at a pro-ratable rate of 25% of points possible per calendar day.

Assignment resubmission and extra credit. When evaluating student performance, the primary objective for educators is to be fair to all students. As LeadX™ is meant to begin to prepare you for college and professional environments where you typically get just one shot to impress, no opportunities for resubmission to earn a higher grade will be offered. In addition, since extra credit opportunities cannot be feasibly offered to all students at the end of the program, none will be offered. **Therefore, please make sure that all work you complete and submit for the course is your very best.**

Individual submissions. All required deliverables are to be completed individually without directed assistance from your classmates.

Academic integrity. All students must be honest and forthright in their academic studies. To steal the words or ideas of another, to cheat on an assignment, or to allow or assist another to commit these acts corrupts the educational process. Students may seek guidance, feedback or general advice from others, but except for the team presentation, each individual student is

expected to do their own work. This includes completion of the comprehensive exam. Any violation of this standard will result in immediate removal from the EntreX Lab Program and loss of the opportunity to earn University of Delaware credits.

Artificial intelligence. Generative AI may *NOT* be used in completing course deliverables, as the emphasis of this course is your unique leadership development journey and your original thoughts/reflections. Using AI to aid in completing such work would detract from the achievement of the course's learning outcomes.

High school instructor access to course grades and feedback. Your high school teacher for LeadX shall have access to the LeadX II curriculum only, meaning that they will only have access to your grades from this course if you choose to share them.

Program Content & Sequencing

Barring unforeseen circumstances, the LeadX II will adhere to the following topical sequencing. A timeline with required readings, videos, deliverable specifications, and due dates is provided on the course website in Canvas.

Module 0: WELCOME TO LEADX II

Module 0 provides a brief overview of the LeadX II course, including an introduction to learning outcomes, deliverables and course policies.

Module 1: LEADERSHIP DEVELOPMENT PLANNING

Module 1 addresses how to formulate a Best Fit Leadership Development Plan with thoughtfully conceived goals, intentions, planned actions, and personal accountability.

Module 2: PROGRESS JOURNALING BEST PRACTICES

Module 2 introduces best practices for establishing reflective habits, including journaling.

Module 3: LEADX II WRAP UP

Module 3 highlights the lifelong journey of leadership growth and development that lies before you and seeks to help you to establish positive habits to become more effective at leading yourself and others day-by-day.